



# SC Governor's School for Agriculture

AT JOHN DE LA HOWE





# **SC Governor's School for Agriculture**

**AT JOHN DE LA HOWE**

**2022 LEGISLATIVE SESSION**

## **Budget Hearing**

**The House Ways and Means  
Committee for Public Education**

**JANUARY 25, 2022**



**SC Governor's School  
for Agriculture**  
AT JOHN DE LA HOWE

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**SC Governor's School  
for Agriculture**

AT JOHN DE LA HOWE

**SECTION 1**

# Key Officials

**PRESIDENT**

**Timothy Keown**

[Timothy.Keown@delahowe.sc.gov](mailto:Timothy.Keown@delahowe.sc.gov)

**SCHOOL PRINCIPAL**

**Gregory Thompson**

[Gregory.Thompson@delahowe.sc.gov](mailto:Gregory.Thompson@delahowe.sc.gov)

**Teacher/ Instructional Technology Specialist**

**Jordan Glace**

[sarah.glace@delahowe.sc.gov](mailto:sarah.glace@delahowe.sc.gov)

**Agricultural Educator**

**Hunter Morton**

[Hunter.Morton@delahowe.sc.gov](mailto:Hunter.Morton@delahowe.sc.gov)

**Scottlyn Cloninger**

**Executive Assistant to the President**

[Scottlyn.Cloninger@delahowe.sc.gov](mailto:Scottlyn.Cloninger@delahowe.sc.gov)

**Current Students and FFA Members**



**SC Governor's School  
for Agriculture**  
AT JOHN DE LA HOWE

**SECTION 2**

# **Organizational Chart**







**SC Governor's School  
for Agriculture**  
AT JOHN DE LA HOWE

## SECTION 3

# Budget and Proviso Requests Outline

### Budget Requests for 2022-2023

1. Re-occurring Operational budget of 4.9 million
2. Teacher Step Raises - \$50,000
3. Modern Agricultural Mechanics Shop - \$950,000
4. Modern Greenhouse Facilities - \$225,000 (AgFirst Bank has donated \$25,000 to our foundation to help offset this cost)
5. Foundation Director Position - \$75,000 with fringe benefits \$115,000 (this position was included in the enabling legislation, but we don't have the position in our agency)
6. Power pole replacement – Osmose did a study and found 75 power poles that needed replacing or repairing. This will cost approximately \$250,000. This will help us get Dominion to take over our power grid.
7. Cafeteria upgrades for increase in students and the Education Center usage. \$50,000
8. Security Fencing - \$250,000



**SC Governor's School  
for Agriculture**  
AT JOHN DE LA HOWE

**SECTION 4**

**Accountability  
Report & Summary**



|              |                                                         |          |   |
|--------------|---------------------------------------------------------|----------|---|
| AGENCY NAME: | SC Governor's School for Agriculture at John de la Howe |          |   |
| AGENCY CODE: | L120                                                    | SECTION: | 7 |

**Fiscal Year 2020-2021  
Accountability Report**

**SUBMISSION FORM**

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

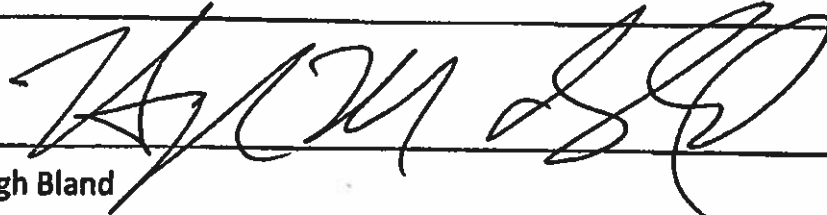
**AGENCY DIRECTOR  
(SIGN AND DATE):**



**(TYPE/PRINT NAME):**

Timothy Keown

**BOARD/CMSN CHAIR  
(SIGN AND DATE):**



**(TYPE/PRINT NAME):**

Hugh Bland

|                     |                        |                 |            |
|---------------------|------------------------|-----------------|------------|
| <b>AGENCY NAME:</b> | <b>JOHN DE LA HOWE</b> |                 |            |
| <b>AGENCY CODE:</b> | <b>L120</b>            | <b>SECTION:</b> | <b>007</b> |

**Mission**

To provide quality agricultural education that will enable its students to be the state’s future leaders in agribusiness, business, and education.

**Vision**

To offer a rigorous agricultural education program that will challenge motivated high school students to develop their interest in agriculture and natural resources by providing classes and hands-on learning opportunities in agribusiness.

Primary Contact: Tim Keown, Ed.S. 864-391-0413 [timothy.keown@delahowe.sc.gov](mailto:timothy.keown@delahowe.sc.gov)

**AGENCY’S DISCUSSION AND ANALYSIS**

Established in 1797, from the bequest of Dr. John de la Howe, a physician who immigrated to South Carolina in the 1760s. Dr. de la Howe’s will provided land and resources to establish an “agricultural seminary” to help young people learn skills that would enable them to prosper for a lifetime. Guided by a 2017 Feasibility Study, the school's leaders developed the SC Governor’s School for Agriculture at John de la Howe that serves high school interested agricultural and mechanical studies. The conversion was successful and we opened our doors to students in August of 2020. Our first class had 31 students. I am excited to report that we doubled enrollment this year and have 61 residential students! This may sound small, but with Covid restrictions, ongoing student housing renovations, we should be at max capacity of 100 residential students next fall. We are now traveling the state recruiting students. Covid restrictions in some schools have hindered our outreach/recruitment, but we are finding other methods of recruiting. Our awesome students are recruited because of their heavy interest in agriculture, forestry, and natural resources. Our students must also not have discipline or attendance issues at their home school. They must also have at least a 2.5 GPA to apply.

In order for JDLH to reach its maximum potential it will be imperative to provide high quality educational programs, complete the deferred maintenance of facilities, regain National accreditation through Cognia, increase our partnerships and marketing. This past fiscal year the agency has been aggressively increasing partnerships, completing deferred maintenance of facilities, and increasing campus usage through our Education Center.

For JDLH, the agency strategic plan is a comprehensive long-term plan with goals that address identified-critical areas that will allow a blueprint in accomplishing the mission and vision of the agency.

- **Goal 1:** Complete deferred maintenance on facilities
- **Goal 2:** Enhance Coordination with Admissions and Recruiting with our Marketing Plan
- **Goal 3:** Gain National School Accreditation through Cognia
- **Goal 4:** Manage People and Physical Resources

|              |                 |          |     |
|--------------|-----------------|----------|-----|
| AGENCY NAME: | JOHN DE LA HOWE |          |     |
| AGENCY CODE: | L120            | SECTION: | 007 |

- **Goal 5:** Further Develop the Education Center and Summer Camping Programs

**Goal 1 Update:** Complete deferred maintenance on facilities

The *Complete Deferred Maintenance on Facilities* has been a major element for Goal 1 as JDLH has worked diligently to address the residential halls, roofing placement on facilities, and upgrade the aged Information Technology and Phone System. Through completion of review of the Legislative Oversight Committee and near completion of the Senate Oversight Committee, the agency is striving to continue its improvements in our accountability and performance measures.

In 2019-2020, six residential halls were fully remodeled, three for males and three for females. The Education Center was fully remodeled. Shiflett Hall had a new roof installed and the bottom floor was renovated for classroom space. The President’s home was renovated to serve as administration offices. LS Brice School building was lightly renovated for student use and to increase social distancing. Three staff houses were remodeled and are rented by staff members. The cafeteria was lightly renovated. Fire suppression system was installed all over campus.

In 2020-2021, three additional residential halls were completely renovated for new students. LS Brice had some additional light renovations so that we could use that building for classroom space.

Roof replacements have been completed on 7 residential properties, 4 barns, and Shiflett Hall. The Administration Building (De la Howe Hall) roof was completed.

The new Welcome Center (Security Gate) was completed in December 2020.

**Goal 2 Update:** Enhance Coordination with Admissions and Recruiting with our Marketing Plan

The Marketing Plan was 100% fully developed and implemented. Our new Public Relations Director has done an outstanding job creating all new logos, a school mascot, color branding for the agency, etc. We have created merchandise such as tee shirts, masks with our logo for students and staff, hats with our logo, and other promotional items to totally rebrand our agency and school. With the negative history of the agency, we had an uphill battle the entire year rebranding our school. Between July of 2020 and July of 2021, we were the guest speaker for 32 different programs across the state. We spoke at Young Farmer meetings, FFA meetings, Lions Club meetings, VFW meetings, School Superintendent meetings, Ag. Ed. classrooms, CFarm Bureau meetings, Cattleman’s meetings, etc. We ended up with a total of 91 applications the first year and 80 last year. The data clearly shows that we will have a good problem in the next two years as we grow. We believe we will run out of living space in the next two school years which will create a waiting list.

**Goal 3 Update:** Gain National School Accreditation through Cognia

Goal 3 focuses on obtaining National School Accreditation through Cognia. Last year, we opened the school with hiring an all-new staff while also recruiting students. This year, we are

|                     |                        |                 |            |
|---------------------|------------------------|-----------------|------------|
| <b>AGENCY NAME:</b> | <b>JOHN DE LA HOWE</b> |                 |            |
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focused on obtaining the school accreditation while also providing the best agricultural educational experience in the country!

**Goal 4 Update: Manage People and Physical Resources**

With a 1,310-acre property, the campus of JDLH is a huge undertaking. With that being said, it is also the perfect outdoor laboratory for our students. Our students have four pathways to become a completer in.

1. **Plant and Animal Science:** with our pasture land, hay land, cropland, beef cattle herd, goat herd, poultry flock, and horses, our students have the premium experience envied by other high school programs in country. We have added a row crop experimental field this year partnering with Dyna Grow Seed Company. We are renovating our arena to attract more equine events here and to allow a great place for our students to practice their equine events.
2. **Environmental and Natural Resources:** those students enrolled in this pathway utilize the forest land for dendrology studies, timber cruising and estimation, control burn studies, chemical control studies, aquaculture management in the ponds and on Lake Thurmond. They also learn wildlife management with the vast property and how wildlife and agriculture must coincide. We planted a dove field this year where we also hosted a legislative dove hunt. We also partner with SCDNR to host TOMO hunts.
3. **Horticulture:** our students have multiple buildings around campus to design and install landscapes. We hosted our first plant sale for the spring that brought in hundreds of people to our campus! We will have a spring and fall plant sale this year.
4. **Agricultural Mechanics:** our students have modern farming equipment to learn how to operate, maintain, repair, etc. Our students in this pathway are highly recruited by John Deere who is a strong partner with our Foundation.

**Goal 5: Further Develop the Education Center and Summer Camping Programs**

Our Education Center programs were a huge success last year – even during the pandemic. We hosted multiple evening adult education workshops, summer camps, and field trips. Our Education Center is helping us tremendously to get our name out within the entire state.

**RISK ASSESSMENT AND MITIGATION STRATEGIES**

JDLH has hired all highly qualified teachers and administration staff. Our principal is working directly with Cognia to become accredited this year.

The second mitigation strategy is the use of our Education Center (formerly called the Wilderness Center). We hosted a 4H Forestry Camp with 20 students. We hosted the Boy Scouts for a weekend of camping. We hosted the McCormick Cattlemen’s multiple times as well as a regional Cattlemen’s meeting with almost 100 farmers on our campus! We hosted the SC Farm Bureau Youth Leadership Camp with 38 campers. We also hosted eight of our own day camps or overnight camps. We would like the Education Center to become income generating. The data proves the interest is strong for the usage of our Education Center.

|                     |                        |                 |            |
|---------------------|------------------------|-----------------|------------|
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Finally, to maintain with our fiscal success, continued support from the General Assembly and realignment of savings from operational salaries and fringe to sustain the deferred facilities maintenance without the need for new funding.



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## SECTION 5

# Budget Request Summary Priority

### Budget Requests for 2022-2023

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6. Power pole replacement – Osmose did a study and found 75 power poles that needed replacing or repairing. This will cost approximately \$250,000. This will help us get Dominion to take over our power grid.
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**SC Governor's School  
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**SECTION 6**

**Official Budget  
Request**

Agency Name: Governor's School for Agriculture at John De La Howe  
 Agency Code: L120 Section: 7



**Fiscal Year FY 2022-2023  
 Agency Budget Plan**

**FORM A - BUDGET PLAN SUMMARY**

**OPERATING REQUESTS (FORM B1)**

|                                            |                                         |
|--------------------------------------------|-----------------------------------------|
| For FY 2022-2023, my agency is (mark "X"): |                                         |
| <input type="checkbox"/>                   | Requesting General Fund Appropriations. |
| <input type="checkbox"/>                   | Requesting Federal/Other Authorization. |
| <input checked="" type="checkbox"/>        | Not requesting any changes              |

**NON-RECURRING REQUESTS (FORM B2)**

|                                            |                                                       |
|--------------------------------------------|-------------------------------------------------------|
| For FY 2022-2023, my agency is (mark "X"): |                                                       |
| <input type="checkbox"/>                   | Requesting Non-Recurring Appropriations.              |
| <input type="checkbox"/>                   | Requesting Non-Recurring Federal/Other Authorization. |
| <input checked="" type="checkbox"/>        | Not requesting any changes                            |

**CAPITAL REQUESTS (FORM C)**

|                                            |                                         |
|--------------------------------------------|-----------------------------------------|
| For FY 2022-2023, my agency is (mark "X"): |                                         |
| <input checked="" type="checkbox"/>        | Requesting funding for Capital Projects |
| <input type="checkbox"/>                   | Not requesting any changes              |

**PROVISOS (FORM D)**

|                                            |                                                                           |
|--------------------------------------------|---------------------------------------------------------------------------|
| For FY 2022-2023, my agency is (mark "X"): |                                                                           |
| <input type="checkbox"/>                   | Requesting a new proviso and/or substantive changes to existing provisos. |
| <input type="checkbox"/>                   | Only requesting technical proviso changes (such as date references).      |
| <input checked="" type="checkbox"/>        | Not requesting any proviso changes.                                       |

Please identify your agency's preferred contacts for this year's budget process.

|                           | <i>Name</i>       | <i>Phone</i>   | <i>Email</i>                      |
|---------------------------|-------------------|----------------|-----------------------------------|
| <b>PRIMARY CONTACT:</b>   | Timothy Keown     | (864) 391-0413 | Timothy.Keown@delahowe.sc.gov     |
| <b>SECONDARY CONTACT:</b> | Sylvester Coleman | (864) 391-0418 | Sylvester.Coleman@delahowe.sc.gov |

I have reviewed and approved the enclosed FY 2022-2023 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

|                         |                        |                                  |
|-------------------------|------------------------|----------------------------------|
| <b>SIGN/DATE:</b>       | <i>Agency Director</i> | <i>Board or Commission Chair</i> |
| <b>TYPE/PRINT NAME:</b> |                        |                                  |

*This form must be signed by the agency head – not a delegate.*

|              |                                                      |
|--------------|------------------------------------------------------|
| Agency Name: | Governor's School for Agriculture at John De La Howe |
| Agency Code: | L120                                                 |
| Section:     | 7                                                    |

| BUDGET REQUESTS |              |                               | FUNDING          |          |           |            |                  | FTEs        |             |             |             |             |
|-----------------|--------------|-------------------------------|------------------|----------|-----------|------------|------------------|-------------|-------------|-------------|-------------|-------------|
| Priority        | Request Type | Request Title                 | State            | Federal  | Earmarked | Restricted | Total            | State       | Federal     | Earmarked   | Restricted  | Total       |
| 1               | C-Capital    | LS Brice School - Science Lab | 950,000          | 0        | 0         | 0          | 950,000          | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| 2               | C-Capital    | Security Fencing              | 250,000          | 0        | 0         | 0          | 250,000          | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>TOTALS</b>   |              |                               | <b>1,200,000</b> | <b>0</b> | <b>0</b>  | <b>0</b>   | <b>1,200,000</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |

Agency Name: Governor's School for Agriculture at John De La Howe  
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## FORM C – CAPITAL REQUEST

### AGENCY PRIORITY

1

*Provide the Agency Priority Ranking from the Executive Summary.*

### TITLE

LS Brice School - Science Lab

*Provide a brief, descriptive title for this request.*

### AMOUNT

\$950,000

*How much is requested for this project in FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.*

### CPIP PRIORITY

2 of 3 2023. The agency's contingency plan in the event this funding is not available is to seek loans and/or grant funding opportunities through the foundation.

*Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.*

### OTHER APPROVALS

The agency's board has approved this to move forward. No other approvals have been made but this project will require JBRC and SFAA approvals.

*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)*

### LONG-TERM PLANNING AND SUSTAINABILITY

The agency plans to invest any remaining carry forward funds to secure planning for this project. Anticipated annual operating budget impact is estimated to be \$16,500. With a renovation to the identified area in the LS Brice School, a new updated science lab will provide needed classroom space and equipment for science learning. Finally, the useful life of this facility renovation is estimated to be an additional 20 - 30 years.

*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

Construction renovations are already in the plans for LS Brice School and the addition of a science lab will be critical to the continuity of education and retaining agricultural students at our school. In addition, the updated new science lab will provide a safer area for the science teachers and students.

The LS Brice School was constructed in the 1970's and the agency has plans to update the facility and keeping in historic value as we bring the structure up to code of this modern era. With the planned renovations along with renovation addition of a science lab the school will be utilized and provide a safe and secure area where staff and students can experience an optimum learning experience.

In addition, having this renovated science lab will provide the adequate classroom space for our science teaching staff and students.

If these funds are not received, then this will present a risk for the agency in recruiting and retaining distance students who will choose to be residential students. Finally, a renovated science lab will provide an updated structure that will compliment the existing campus, and it will provide a safe and secure facility for our Agriculture Teachers and students for many years to come.

## SUMMARY

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*

Agency Name: Governor's School for Agriculture at John De La Howe  
Agency Code: L120 Section: 7

## FORM C – CAPITAL REQUEST

### AGENCY PRIORITY

2

*Provide the Agency Priority Ranking from the Executive Summary.*

### TITLE

Security Fencing

*Provide a brief, descriptive title for this request.*

### AMOUNT

\$250,000

*How much is requested for this project in FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.*

### CPIP PRIORITY

3 of 3 2023. The agency's contingency plan in the event this funding is not available is to seek loans and/or grant funding opportunities through the foundation.

*Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.*

### OTHER APPROVALS

The agency's board has approved this to move forward. No other approvals have been made but this project will require JBRC and SFAA approvals.

*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)*

### LONG-TERM PLANNING AND SUSTAINABILITY

The agency plans to invest any remaining carry forward funds to secure planning for this project. With extended perimeter fencing of the property will further enhance the safety of our campus for students and staff members. It is anticipated that this fencing will have a useful life of 25 - 35 years. Once constructed, the perimeter fencing should have maintenance costs of less than \$1,500 annually.

*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

During the last fiscal year, the agency was able to complete the Welcome Center at the entry to the campus. The Welcome Center is where we have our security personnel register guests and staff onto the campus. This greatly increased our security presence on our campus for our students and staff and provided a better system for accounting of students, staff and visitors onto the campus.

By having a property that encompasses over 1300 acres, it increases the points where entry could be gained on the campus. Therefore, it is of a greater security improvement to further construct fencing that will provide even greater security protection for our residential students and staff. With the continued renovations that is taking place on the campus, it is vitally important that the agency ensures the protection of its more than \$28M worth of assets.

If these funds are not received, then this will present a risk factor for the agency in its



efforts to have a secure perimeter barrier for the protection of students and putting their parents at greater ease. In addition, our staff will feel safer knowing how remote our campus is. Finally, a perimeter fencing will provide an updated security structure that will compliment the existing campus, and it will provide a more safe and secure facility for our staff, students, and assets of the state for many years to come.

## SUMMARY

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items*

Agency Name: Governor's School for Agriculture at John De La Howe  
Agency Code: L120 Section: 7

**FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN**

**TITLE** Cost Savings Plan

**AMOUNT** \$159,860  
*What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.*

**ASSOCIATED FTE REDUCTIONS** 3.5  
*How many FTEs would be reduced in association with this General Fund reduction?*

**PROGRAM / ACTIVITY IMPACT**  
There will not be an impact to any programs and/or activities associated with any General Funds Appropriation reduction of 3%.  
*What programs or activities are supported by the General Funds identified?*

**SUMMARY**  
The agency anticipates that there would not be any reduction to its programs and/or activities with a 3% reduction from the General Funds Appropriation. Historical costs from prior years used to make the calculations.

*Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.*

The agency implemented a memorandum of agreement of shared services with the SC Department of Administration in the areas of Human Resources and Procurement to aid in the reduction of costs and operating expenses.

**AGENCY COST  
SAVINGS PLANS**

*What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?*

Agency Name:  
Agency Code:

Governor's School for Agriculture at John De La Howe  
L120

Section:

7

## FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

**TITLE**

Continued Energy Savings Implementations

*Provide a brief, descriptive title for this request.*

**EXPECTED SAVINGS TO BUSINESSES AND CITIZENS**

\$28,500 annually

*What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.*

**FACTORS ASSOCIATED WITH THE REQUEST**

Mark "X" for all that apply:

- |                                     |                                                                          |
|-------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/>            | Repeal or revision of regulations.                                       |
| <input type="checkbox"/>            | Reduction of agency fees or fines to businesses or citizens.             |
| <input checked="" type="checkbox"/> | Greater efficiency in agency services or reduction in compliance burden. |
| <input type="checkbox"/>            | Other                                                                    |

**METHOD OF CALCULATION**

The agency used the average historical expenses prior years total costs comparisons to the current year to estimate the savings.

*Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.*

**REDUCTION OF FEES OR FINES**

No reduction in fees is intended at this time. The prior year fine/fee revenue was \$89,104

*Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?*

**REDUCTION OF REGULATION**

The agency does not intend to amend or delete any regulations. Regulations that allowed the fees and fines collections from the prior year are: 1) 2015 Act 91, Part 1B Proviso 7.2, 2) SC Code of Laws 59-49-150 and 3) SC Code of Laws 59-49-110.

*Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?*

**SUMMARY**

Through the improved efficiencies in the agency's facilities, It is anticipated that an annual savings of \$28,500 in its yearly electrical use. The agency's continued implementation of LED lighting and other energy saving appliances and equipment should allow the agency to continue to better manage its operations with any undue burden to Businesses and Citizens of South Carolina. The result of the savings will not have an impact on the operations of the agency.

[Empty rectangular box for text entry]

*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*



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**SECTION 7**

**Proviso Request  
Summary**







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**SECTION 8**

# **Agency's Provisos**

## **SECTION 7 - L120 - JOHN DE LA HOWE SCHOOL 2022 Provisos**

**7.2. (JDLHS: Campus Private Residence Leases)** John de la Howe School is authorized to lease, to its employees, private residences on the agency's campus. Funds generated may be retained and used for general operating purposes including, but not limited to, maintenance of the residences.

**7.3. (JDLHS: Deferred Salaries Carried Forward)** John de la Howe School is authorized to carry forward into the current fiscal year the amount of deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount.

~~**7.4. (JDLHS: Reduction in Force Carry Forward)** John de la Howe School is authorized to carry forward into the current fiscal year unexpended personal service funds resulting from the reduction in force implemented in August 2018. These funds shall be used for deferred maintenance and renovation of agency assets.~~

### **Actions:**

- 7.2 Keep and renumber as 7.1
- 7.3 Keep and renumber as 7.2



**SC Governor's School  
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## SECTION 9

# Carry Forward Information

The South Carolina Governor's School for Agriculture at John de la Howe carried forward **\$1,841,235** to the general fund. These funds are being used for deferred maintenance projects.



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## SECTION 10

# FTE Breakdown

| <b>Name</b>         | <b>Position</b>                                       | <b>Department</b>                        |
|---------------------|-------------------------------------------------------|------------------------------------------|
| Cadie Giba          | Corrodinator of Outreach and Student Services         | Administration                           |
| Scottlyn Colonniger | Executive Assistant to President                      | Administration                           |
| Timothy Keown       | Agency Head/ Superintendent                           | Administration                           |
| Vacant              | PR Director                                           | Administration                           |
| Kinsley Miller      | Director of Education Center and Arigulture Teacher   | Administration, Education Center, School |
| Bart Hanna          | Business Technician                                   | Buisness Office                          |
| Kaite Webster       | Fiscal Technician                                     | Buisness Office                          |
| Kimberly Dean       | IT Specialist                                         | Buisness Office                          |
| Melissa Simpson     | Procurement Specialist                                | Buisness Office                          |
| Sylvester Coleman   | Director of Finance/Business Office                   | Buisness Office                          |
| Cassandra Sosbee    | Director of Food Services                             | Cafeteria                                |
| Emma Findley        | Cook                                                  | Cafeteria                                |
| Leila Christie      | Cook                                                  | Cafeteria                                |
| Lisa Young          | Cook                                                  | Cafeteria                                |
| Sandra Mimms        | Cook                                                  | Cafeteria                                |
| Andrew Warner       | Director of Agricultural Reseach and Campus Landscape | Farm                                     |
| Scott Sherard       | Farm Foreman                                          | Farm                                     |
| William McCarley    | Farm Foreman                                          | Farm                                     |
| David Smith         | Mainteance Technician                                 | Maintenance                              |
| Ami Romines         | Mainteance Technician                                 | Maintenence                              |
| Dan Perrin          | Mainteance Technician                                 | Maintenence                              |
| Frank Dorn          | Program Coordinator II                                | Maintenence                              |
| Mark Broome         | Landscape Technician                                  | Maintenence                              |
| Shaun Nelson        | Mainteance Technician                                 | Maintenence                              |
| Scott Mims          | Assistant Director of Facilities Mainteanance         | Maintenence                              |
| Stevie Cameron      | Mainteance Technician                                 | Maintenence                              |
| William Durham      | Director Of Facilities Maintenance                    | Maintenence                              |
| Carmen Espinosa     | Resident Advisor                                      | Residential Life                         |
| Dana Martin         | Residential Life Coordinator/ HR Liasion              | Residential Life                         |
| Delshawn Anderson   | Resident Advisor                                      | Residential Life                         |
| Denise Wise         | Assistant Director of Residential Life                | Residential Life                         |
| Grayson McCullough  | Resident Advisor                                      | Residential Life                         |
| Kyle Guzik          | Resident Advisor                                      | Residential Life                         |
| Lindsay Davis       | Assistant Director of Residential Life                | Residential Life                         |
| Michael Murphy      | Resident Advisor                                      | Residential Life                         |
| Mitchell Bland      | Resident Advisor                                      | Residential Life                         |
| Samantha Perry      | Resident Advisor                                      | Residential Life                         |
| Tony Baughman       | Resident Advisor                                      | Residential Life                         |
| Vacant              | Administrative Assistant for Residential Life         | Residential Life                         |
| Vacant              | Resident Advisor                                      | Residential Life                         |
| Barry Galloway      | Custodian                                             | School                                   |
| Elizabeth Templeton | Teacher                                               | School                                   |
| Erin Newark         | Teacher                                               | School                                   |
| Gregory Thompson    | Principal                                             | School                                   |
| Hunter Morton       | Teacher                                               | School                                   |
| Jackie Hayes        | Teacher                                               | School                                   |
| Jalissa Newton      | Guidance Cuncelor                                     | School                                   |
| Jennifer Brown      | Librarian/Teacher                                     | School                                   |
| Kaitlyn Lively      | School Admistiative Assistant                         | School                                   |
| Rodney Mann         | Teacher                                               | School                                   |
| Russ Abrams         | Teacher                                               | School                                   |
| Sarah Glace         | Teacher                                               | School                                   |
| Shaylyn Sargent     | Teacher                                               | School                                   |
| Stacy Platt         | Teacher                                               | School                                   |
| Tory Cann           | Teacher/Athletic Director                             | School                                   |
| Anne Horn           | Nurse                                                 | Wellness Center                          |







**SC Governor's School  
for Agriculture**  
AT JOHN DE LA HOWE

## SECTION 11

# Additional Information



**SC Governor's School  
for Agriculture**  
AT JOHN DE LA HOWE

**AT A  
GLANCE**



**1,310 CAMPUS ACRES**

---

**900 ACRES OF TIMBER**

---

**72 CAMPUS BUILDINGS**

---

**CATTLE | HORSES  
DONKEY | SWINE | CHICKENS**

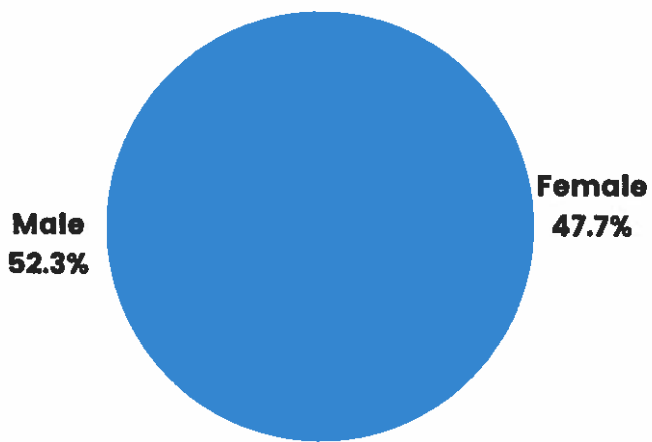
# CURRENT STUDENT DATA

## ACADEMIC YEAR: 2021-2022

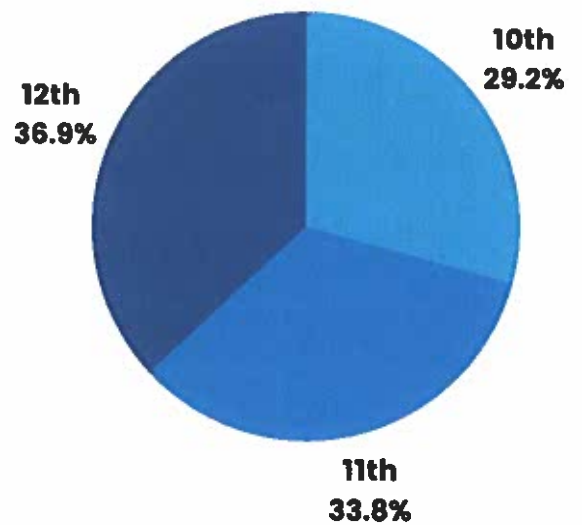
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65 STUDENTS

### GENDER



### CURRENT GRADE

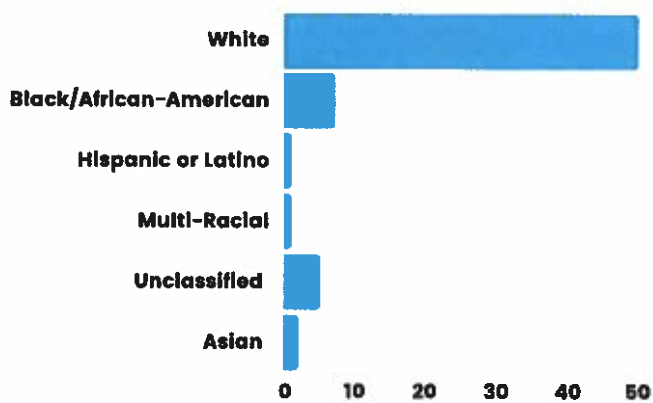


# CURRENT STUDENT DATA

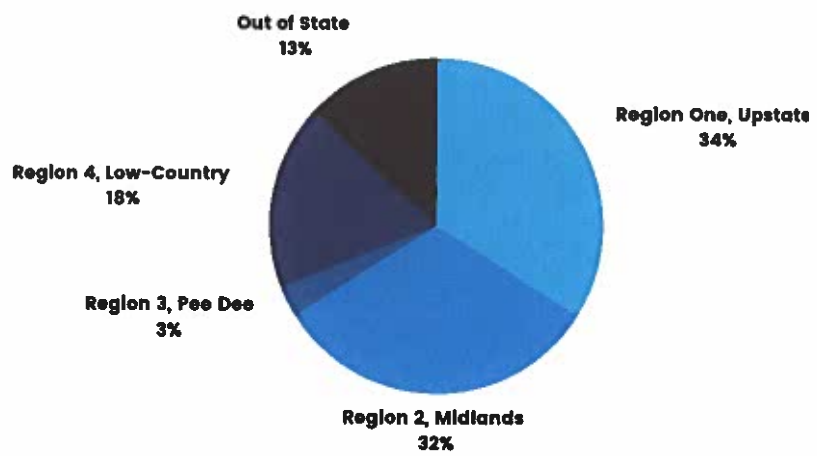
## ACADEMIC YEAR: 2020-2021

65 STUDENTS

### RACE/ETHNICITY

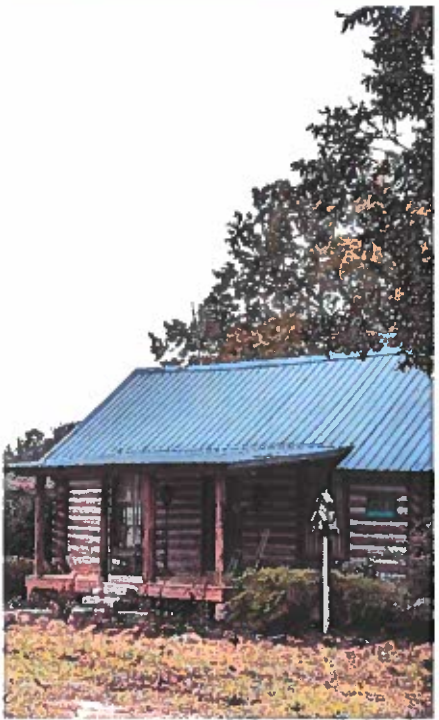


### Regions

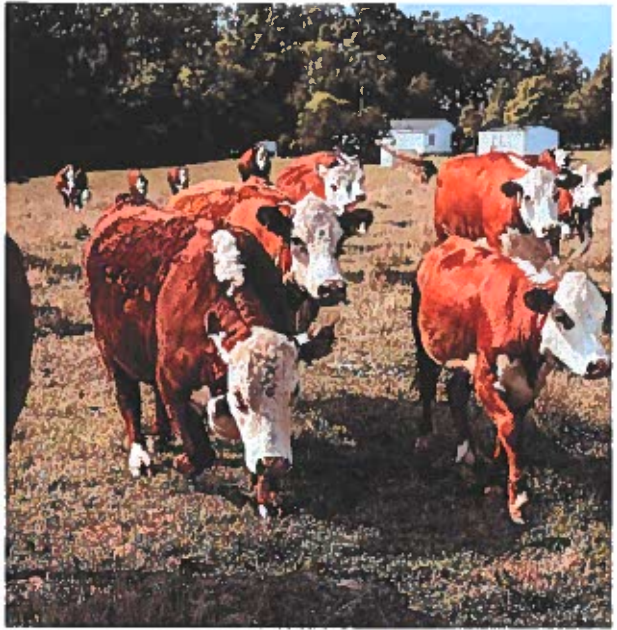
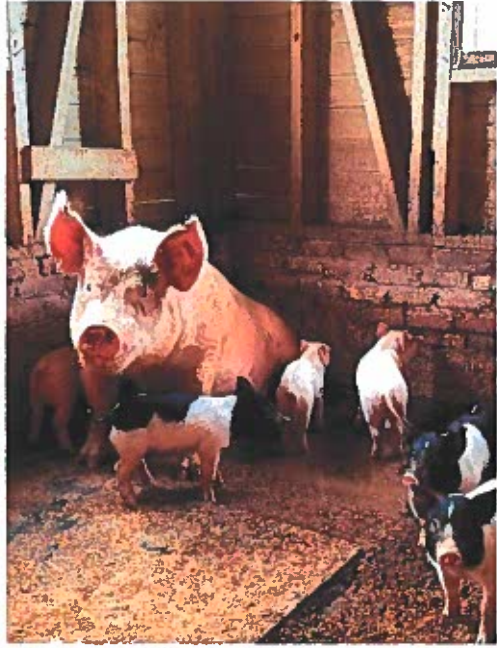












**RENOVATIONS**  
**before**







**RENOVATIONS**  
**after**



# DIRECTIONAL SIGNAGE

before



after



\*SIGNAGE WILL BE UPDATED TO REFLECT CURRENT LOGO



# Welcome Center



# AGRICULTURAL PATHWAYS

## PLANT & ANIMAL SYSTEMS



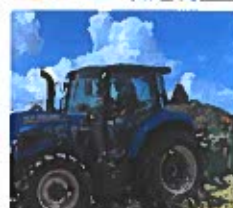
## ENVIRONMENTAL & NATURAL RESOURCES



## HORTICULTURE



## AG MECHANICS & TECHNOLOGY









# STUDENT CLUBS & TEAMS



2021 VIRTUAL SC FFA WILDLIFE CDE STATE CHAMPIONS



COMPETITIONS & SHOWS





# NATIONAL FFA ORGANIZATION

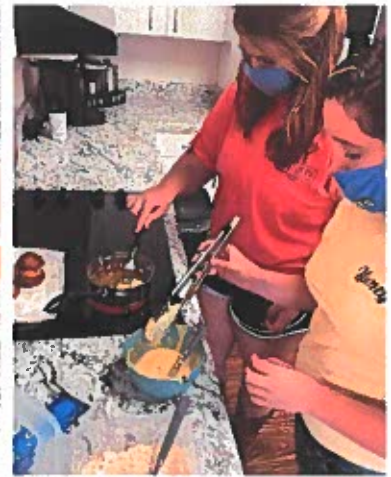
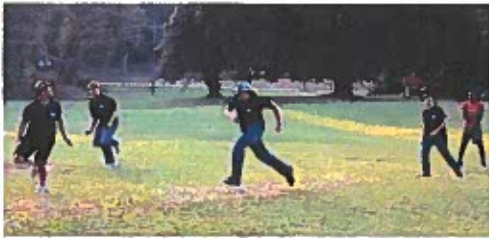


# 4-H

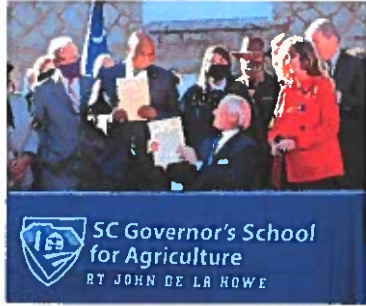




# RESIDENTIAL LIFE

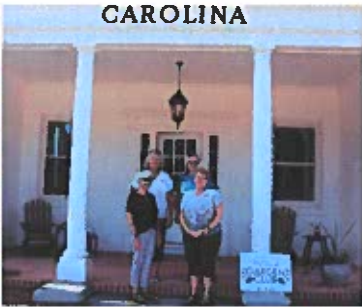


# EVENTS & VISITORS





EVENTS & VISITORS





# The Education Center

AT JOHN DE LA HOWE

KINDERGARTEN - 9TH GRADE FIELD TRIPS  
CONTINUING EDUCATION  
SUMMER CAMPS  
FACILITY RENTAL





# PAST EVENTS

- SUMMER PROGRAMS
- CONTAINER GARDENING WORKSHOP
- LIVESTOCK WELFARE ASSESSMENT
- SKILLS FOR LAW ENFORCEMENT
- COOKING MATTERS COURSE
- WILDLIFE CONCLAVE



# UPCOMING

- ENVIRONMENTAL STUDIES SCHOOL
- SC FARM BUREAU YOUTH LEADERSHIP CONFERENCE
- FORESTRY PROFESSIONALS DAY





# SC Governor's School for Agriculture

AT JOHN DE LA HOWE

stay connected



[www.delahowe.sc.gov](http://www.delahowe.sc.gov)



# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



October 2021



## FROM THE PRESIDENT

Tim Keown

October 2021, for our Aggies, has been a whirlwind of educational, competitive, and recreational activities! Our students have traveled all over South Carolina, Georgia, and several states between here and Indianapolis, Indiana. People hear me say this often, but I am envious this unique opportunity wasn't available a few decades ago!

This month we have had students competing in small animal, dairy, beef, and swine exhibits all over SC. Those students ended their "show season" last week at the State Fair in Columbia. **Trey Haddon** and **Sierra Tinsley** especially had a successful show season! Sierra won a \$2,000 scholarship at the **SC State Fair** and a \$250 scholarship at the **Laurens County Dairy Show**! Trey finished this year by winning a \$1,000 Scholarship for his Swine project and \$2,500 for his beef project! Both of Trey's scholarships were provided by one of our partners, the **South Carolina Farm Bureau**.

Several of our students traveled to the **Sunbelt Ag. Expo** in Moultrie, Georgia. This is the largest agricultural expo in the South. Students learned about modern agricultural equipment and the agri-technology that is being developed which makes our industry so fascinating!

October 2021

## IN THIS ISSUE

**Bob Edmonds FFA Jacket Ceremony** | Page 7  
**2021 HOWE-lloween Festival** | Page 23  
**JDLH @ South Carolina State Fair** | Page 26



All students came back with material from various Ag. colleges and made industry connections for future job opportunities!

Twenty of our FFA members attended the **94th National FFA Convention & Expo** in Indianapolis, Indiana. As I write this, they are there on their last day. They will return to campus tomorrow. This convention is the annual highlight for our FFA members. They can interact with 60,000 other FFA members from across the United States. Our state-winning Agricultural Mechanics and Wildlife Teams both proudly represented South Carolina on the National Level!

Page 1

# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



Our brand new JDLH Foundation met earlier this month and elected their slate of officers. **Georgia Seabrook** was elected chair, **Steve Jordan** was elected co-chair, and **Martha Sanders** was elected Treasurer. The other board members include **Bo Blanchard, Bonita Clemons, Edgar Lamb, Dr. Fay Burnett, Gary Coleman, Leon Fulmer, Dr. Melissa Frank-Alston, Jessica Wright, and Sandi Boazman**. This board has already gone to work raising funds for the Foundation which in turn helps to fund our student activities. A loud THANK YOU to the Foundation for paying for our students' charter bus to attend the National FFA Convention! That took a huge burden off our students and teachers to raise those funds.

For our friends and supporters involved in production agriculture, we hope you have a safe and productive harvest season!

## AGGIE OF THE MONTH

Trey Haddon

**Trey Haddon** is a Senior from Gaffney, SC. Trey has been a student leader since he first stepped foot on the JDLH campus. Currently, he serves as the 4-H President and the FFA Treasurer for the SC Governor's School for Agriculture. **Kinsley Miller** stated, "Trey is an exceptional student. His dedication to agriculture and his education truly reflects the spirit of an Aggie!"

Most recently, Trey represented our school at the **South Carolina State Fair**. While there, he won the \$1,000 Pork Board Scholarship and Reserve Grand Champion Overall in Junior Market Hogs, 1st place in the Education Contest, and Reserve Champion Senior Exhibitor. Trey also won the **South Carolina Farm Bureau \$2,500 Beef Scholarship**.

Trey serves on the State 4-H Board as the State Teen Council Representative for the Upstate. Trey also was accepted to **West Texas A&M University!** "Whenever I need help Trey has always stepped up ready to help out and even try new things. I have really enjoyed having Trey in my classes and working with him and his Livestock projects," said **Libby Templeton**.







## PRINCIPAL'S REFLECTION

Greg Thompson

Since graduating from **South Carolina State University** in 1988, I've had several jobs. I've been employed as a teacher, coach, and assistant principal. As a high school principal, I have been given the ability to tremendously impact my students and my employees. I've found that being a high school principal is the most rewarding job I've had throughout my career. Being a high school principal is much more than just an occupation, it is my passion. **Coming to work every day is effortless because I know the benefits of what I do.**

I received my first principalship when I was 38 years old. I was what you would call, "green and wet behind the ears." I worked very hard to ensure everyone was happy and I didn't want to disappoint anyone. The word "no" was not in my vocabulary. It seems like I said "yes" to everyone who had an issue or a problem. Eventually, I realized that trying to make everyone happy led to my decisions being inconsistent and ineffective. Sometimes, my decisions made one person happy but upset several others.

Going into my second year, I made a conscious effort to make more sound decisions—balanced decisions. I realized that it was okay to say "no." Because of that, my decisions were fairer and more consistent. This new approach to leadership made some people angry, but I found that even more people were happy. Even though I knew some of my decisions would not seem fair and would make me unpopular around the school, I could not let that bother me. I was not the "fair police" and my decisions had to be made to improve the school and help students graduate. They were not designed to satiate the desires and whims of others. This change in leadership helped me develop a thick skin and embrace the fact that I will not always be a popular person in the school. This was a huge curve from becoming a beloved middle school teacher/coach to a high school principal with tremendous responsibility. That being said, during my third year, I experienced a day I will never forget.

The day started off with two students fighting. The parents of the two students weren't pleased with their child's consequences, so they went to my supervisor to complain. To bring more context to this situation, several of my employees were already mad at me for some decisions I had made earlier that week. In addition to that, I also had a disgruntled bus driver and the knowledge that a student had written something inappropriate about me on the males' restroom wall. Every small hill had gathered that day to make a mountain. At the basketball game, it seemed like no one would speak to me. When they did manage to catch my gaze, some of the parents actually rolled their eyes. Usually, things like this wouldn't bother me, but this day, I was very sensitive and wore all my emotions on my sleeves.



# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



After the game, I asked my best friend to meet me at the Waffle House for a late dinner. I've used my best friend over the years to vent and work through my problems. I love talking to my best friend because he always tells me what I need to hear instead of what I want to hear. When I walked into the Waffle House there was only one booth that was occupied, I noticed that one of the people in the booth was a former student I had when I was the assistant principal at my previous school. The student had a major discipline problem. When he was in school, I dealt with him on several occasions. I saw a lot of potential in him when he was a student, and I had had several conferences with him. Nothing seemed to work. Eventually, he got expelled from school and became a high school dropout. So, when I walked into the Waffle House, he was the last person I wanted to see. So, I acted as if I didn't see him and sat in a booth as far away from him as possible.

My best friend showed up and the first thing I asked him was, "Do you have people who just don't like you?" With the biggest smile, he said, "No, everyone likes me." He was right. I had and have never met a person that didn't like him. Being the friendly and caring person he is, I didn't doubt it. He allowed me to share my day with him and vent my concerns to him. Midway through my "Pity-Party" my former student and his friends left. I was glad to see them leave because with them there I almost felt as if I were still at work.

My best friend and I stayed another thirty minutes. He gave me great advice and my spirits were lifted. I offered to pay for the meal since he gave me a Dr. Phil counseling session for free. When I got to the register to pay for our meals, the waitress informed me that my former student had paid. I was stunned and shocked. The waitress also informed me that the student wanted me to know that he had earned his GED and is gainfully employed. He said he didn't understand all my lectures and advice I gave him during our conferences until now. He just wanted to pay for my meal to thank me for everything I tried to do for him. My best friend looked at me and said, "I thought you said nobody liked you?" That was a great way to end a rough day.

In conclusion, the practice of an unexpected person paying for your meal is called "Pay it Forward." My wife and I eat at the Waffle House once a week and on numerous occasions, we have had people pay for our meals and we have paid for others. It genuinely feels nice to be able to pay for someone's meal and pass on a little kindness as a result. You never know how that "little kindness" can matter to someone having a rough day.

The best thing I got out of that rough day was not just the free meal. It was the fact that I made enough of an impact on a former student that he felt compelled to thank me through such a kind gesture. He didn't have to do anything, but because my life changed his, he would now go on to change others. It's an endless cycle that starts with you. As an educator, you must always make the decision to be a positive influence. Educating students is practically like raising your own children. It's tough work. Some days are harder than others. And sometimes, you feel like you're talking to reinforced steel instead of kids on the precipice of adulthood. I know. I was like that too. Like many other people, I didn't understand or appreciate my parent's advice until I got older. The same could be said for my teachers.

However, now that I'm into my later years, I realized how fortunate I am. I have been blessed to have had great parents and educators in my life. Not many schools can claim the same. Fortunately, I know that we have surrounded our students here at the SC Governor's School for Agriculture with educators that will have a positive impact on their lives. **Many years from now, I can see each and every one of our students, "Pay it forward."**





## The Education Center

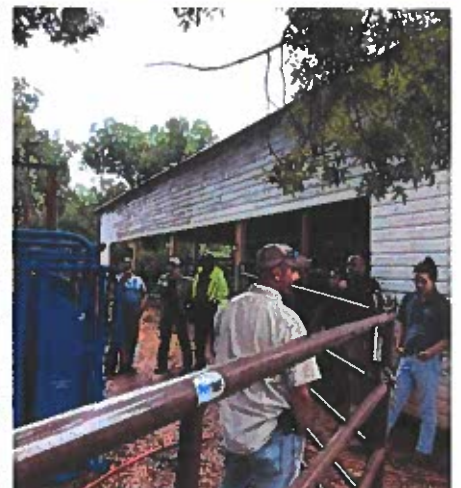
AT JOHN DE LA HOWE

### Kinsley Miller

On October 1st, the Education Center hosted a Burlap Wreath Workshop. Thank you to special guests **Kyle Fuller** and associates of **Divine Your Space** for leading us through the process of making a burlap wreath!



On October 5-7th, the Education Center had the opportunity to host a **Livestock Welfare Assessment Skills for Law Enforcement** program. We were proud to host professionals from the **University of Georgia Extension, University of Florida IFAS Extension, Florida Farm Bureau, and Clemson University Cooperative Extension!** The objective of the program is to provide law enforcement and state agency personnel basic training needed to make sound decisions regarding generally accepted livestock production practices. Law enforcement professionals traveled from all over the state to participate in this three-day program!





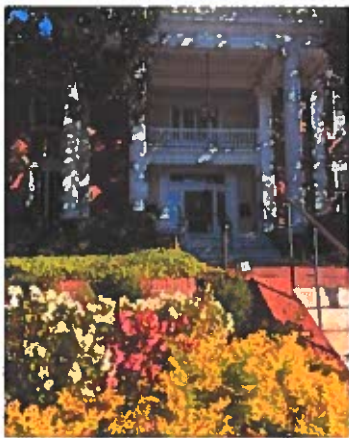
# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



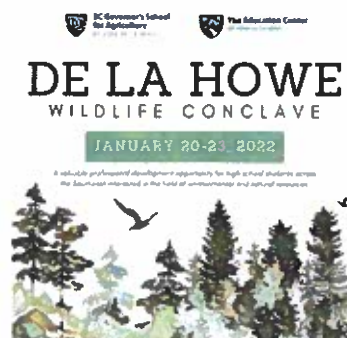
## The Education Center AT JOHN DE LA HOWE

Did you know that the Education Center at JDLH offers agriculturally focused field trips for elementary, middle, and high school students? Thank you to **Bettis Preparatory Leadership Academy** for visiting us on Friday, October 15th! 30 middle school students participated in labs from our Agricultural Mechanization and Horticulture pathways. Contact [Kinsley.Miller@delahowe.sc.gov](mailto:Kinsley.Miller@delahowe.sc.gov) to book your field trip experience today!



On October 20th, **Kinsley Miller** had the opportunity to speak at a meeting for the **Clarice Wilson Garden Club at the Poinsett Club in Greenville, South Carolina**. Over 30 garden club members were in attendance. The group enjoyed a presentation on the South Carolina Governor's School for Agriculture at John de la Howe and the programs the Education Center has to offer! The group generously donated to the school's nonprofit Foundation after learning about the school's mission and vision.

The Education Center at JDLH will host the 1st annual "**de la Howe Wildlife Conclave**" on January 20-23, 2022! This is a valuable professional development opportunity for high school students across the Southeast interested in the field of environmental and natural resources. More information and team registration are available on our website here: <https://bit.ly/3BWTiSp>. The deadline to register is November 19, 2021. For questions, please contact [Kinsley.Miller@delahowe.sc.gov](mailto:Kinsley.Miller@delahowe.sc.gov).







## BOB EDMONDS FFA JACKET CEREMONY



The South Carolina Governor's School for Agriculture at John de la Howe is honored to present the honorary National Future Farmers of America Organization (FFA) jacket ceremony to Bobby "Bob" Franc Edmonds.

Seventy-five years ago, Bob Edmonds should have received his FFA jacket. A native to McCormick County, he was born to a humble family that lived in a two-room cabin. Edmonds joined the National FFA Organization in September of 1945, at just thirteen years old. During this time, he could not receive his FFA jacket because his family "simply could not afford it." So, instead of wearing his memories on his sleeve, Bob Edmonds treasured those special and fond memories in his heart.

In 1950, Edmonds graduated from McCormick County High School. Upon his graduation, Edmonds joined the South Carolina State Highway Department and studied highway engineering at Piedmont Technical College. In 1973, he was promoted to resident maintenance engineer and was awarded the State Resident Maintenance Engineer of the Year in 1984. Known for his professional photography and books, Edmonds has sixteen published books on local history for which he received the South Carolina Order of the Palmetto.

Through all his achievements, he is most proud of his family. Marring the love of his life Kathryn, at the McKissick Memorial Chapel, on the John de la Howe campus, the two celebrate almost sixty-seven years of marriage. The pair have one daughter, Bonnie Franc, who is married and has two children, Mallory and Darby. In addition, Bob and Kathy now have two great-grandchildren, Ryland Franc, and Kennedy Noel.

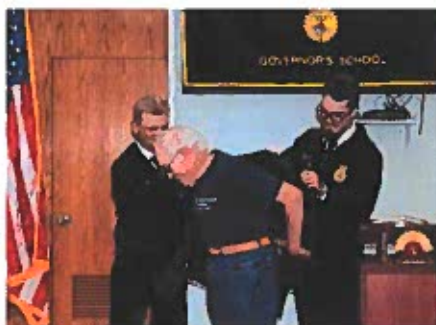
Edmonds' love for service is evident as he helped lead the McCormick County Library to receive a new building. The "Bobby F. Edmonds South Carolina and Local History Room" honors his achievement and leadership on the project. Since 1980, Bob has served on the McCormick Soil and Water Conservation District Board. Additionally, Edmonds was the founder of the McCormick County's Cattlemen's Association and was an original member of the McCormick Country Forestry Association.

His love for agriculture and desire to own land ran deep. Gifted by his father, Bob received a 10-acre piece of land that now is the home of Cedar Hill Farms, a 575-acre farm. His love for agriculture inspired him to help the future generation of ag students as he helps secure scholarships annually for students at the South Carolina Governor's School for Agriculture at John de la Howe. Through his partnership with the Governor's for Agriculture's students and FFA, the school wanted to honor his achievements and his love for helping the next generation. Tim Keown, president of the South Carolina Governor's School for Agriculture, thought of no better way to celebrate a man who has devoted his life to service than to give him the one thing he had never received, his FFA jacket.



# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



One of the greatest honors for an FFA member is to receive his or her FFA jacket. One of the most notable jackets, the FFA jacket, stands as a symbol of distinction and represents all those who have come before and the students who will join long after. This long-standing tradition was first debuted in 1933 at the National FFA Convention. Those who wear the jacket not only wear it with pride but with the knowledge that owning a jacket represents a lifestyle, a unification of members, and a token of tradition. For Bob Edmonds, the day of owning an FFA jacket never came, until now.

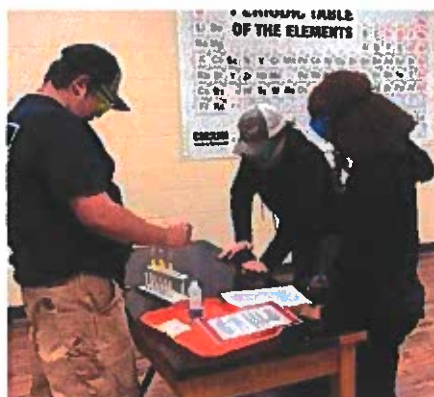
In a ceremony celebrated by all students and staff, led by the School's FFA officers, Edmonds finally received his blue corduroy jacket. Edmonds said this ceremony brought back "so many good memories" and was honored to share this special day with the SC Governor's School for Agriculture students.

Edmonds' service and dedication are a beacon for all those around him. His life lessons and wisdom run deep in all areas, but especially in his agricultural journey. Although Bob Edmonds waited seventy-five years for his jacket, the pride and honor of being an FFA member came long before he put the keepsake on. May Bob Edmonds be a lesson to us all to follow the FFA motto deeply and truly, "Learning to Do, Doing to Learn, Earning to Live, Living to Serve."

## BIOLOGY BLAST

Yvonne Banks

This month in Biology 1 class, students have been studying macromolecules. They were presented with a scenario in which a "murder" occurred, and they were tasked with analyzing the stomach contents of the "victim." They used chemical indicators to test for the presence of carbohydrates, proteins, and lipids. These results helped students determine where this fictional victim last ate and therefore, who likely killed them.





# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



Biology 2 students began the month with a "Selfie Scavenger Hunt." Each student was tasked with finding up to 50 different scientific items or examples and taking a selfie with that object. Students submitted photographs of their animals, various plants, and biological processes.



Next, they began a unit on biochemistry. Students created construction paper models of proteins, lipids, nucleic acids, and carbohydrates. To review what was learned, students worked in groups on a "Matching Macromolecules" activity.



For a fun Halloween activity, students in Biology 2 created fake wounds using common household items. While designing their wound and their story about how they received this injury, students had a brief lesson on how the body heals itself.





# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe

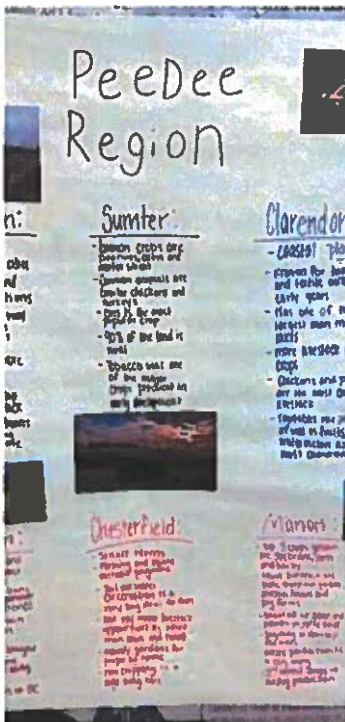


## ENGLISH

Dr. Stacy Platt

English 3 Honors: American Literature students completed and presented their *Crucible* Body Biographies. Students started their Ag research, researching relevant and hot button topics in Ag.

English 101: Dual Enrollment students completed their literary analysis essays and their compare/contrast essays. For fun, students rewrote marriage proposals from *Pride and Prejudice* and modernized them. Students will start their persuasive research essays and projects next week.



English 4 Honors: British Literature took a break from medieval texts to research the different regions of the state. Students picked their region and will complete a report and presentation on the Ag elements in each county in their region, including how the Ag world has changed from the early 1800s to now. This research will be added to our current research about the student's personal Ag interest at this school.

English 2 Honors: World Literature students are reading the *Secret Life of Bees* by Sue Monk Kidd and learning about bees and beekeeping. Students explored the different roles of the drone, worker, and queen bees.





## FALL PLANT SALE

Rodney Mann



Thank you to all who attended our first Fall Plant Sale on October 12th! It was a beautiful day with over 80 attendees on our campus. We are so proud of our Aggies' hard work in preparation for this sale. We instituted a new Purchase of Sale Software Cashier and recordkeeping software. Students also sacked and sold deer corn. We expected only 300 sacks and made 450! A special thanks to **The McCormick Garden Club** for your support and assistance during our Fall Plant Sale.



## SOUTH CAROLINA AGRICULTURAL COUNCIL TOUR

Thank you to the **South Carolina Agricultural Council (SCAC)** for choosing our School for their Fall Tour on October 21st! We hope you all enjoyed touring the #JDLH campus and learning more about our mission.

The SCAC hosts quarterly meetings throughout the year which provide important information of interest to members regarding agriculture and forestry in the state.







## ENVIRONMENTAL & NATURAL RESOURCES

Hunter Morton

In Wildlife we have been plowing fields and planted roughly 13 food plots for the 4-H food plot project. Students will work to monitor wildlife and provide key nutrients during the fall.



Our aquaculture system is on its way and we will begin to install it and utilize it to produce fish. Students have been working to take care of our game fish aquarium located in the exhibit room at the Education Center.



Students in Agricultural Science have been working to better understand how to score deer antlers and why it is important. We have scored 2 sets of antlers and will continue with our wildlife unit by planting a class food plot.



Forestry students have been working on dendrology to create a 40-plant tree notebook that they will be able to keep with them as they continue through school. Students learn common and scientific names as well as the native regions for the trees.



# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



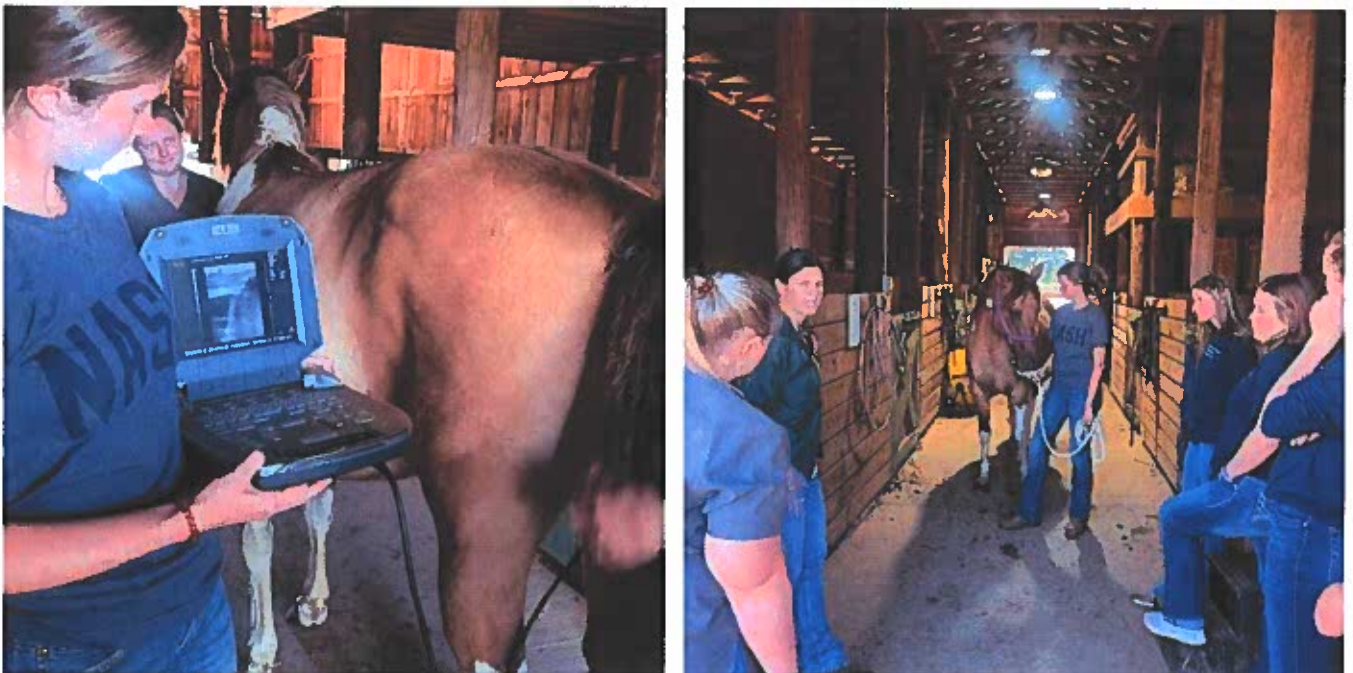
The forestry class received an up-close glimpse of a logging operation not far from campus. Thank you to **Bubba Latham** and the **Wilson Creek Logging** crew for speaking with us on October 15th!



## EQUINE SCIENCE

Libby Templeton

In class, we observed a pregnancy ultrasound for a horse along with Equine Manager, **Heather Fields**.





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## MATH

Dr. Jackie Hayes

After studying three-dimensional figures students went on a campus scavenger hunt to find practical models. Students had to identify and draw the items identified.



## REAL WORLD CLASS

Jennifer Brown & Jordan Glace

### NUTRITION & COOKING

So much gratitude for **Clemson Nutrition Educator, Brandi Anderson!** She taught our Real World students cooking lessons and we can't recommend her classes enough.

She is chock full of nutrition knowledge, humor, and fun! Thanks to the brilliant Brandi, all the students earned certificates of graduation. Real World students showed off their skills by making cooking tutorials while they were at home.



These students then showed off their skills by making cooking tutorials while they were at home. A short video compilation of their work can be found on the **South Carolina Governor's School for Agriculture Library** Facebook page!



# MONTHLY NEWSLETTER

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## TEAM BUILDING & CRITICAL SKILLS

The Real World class worked on team-building skills while completing the low ropes course on campus. Much fun was had by all!



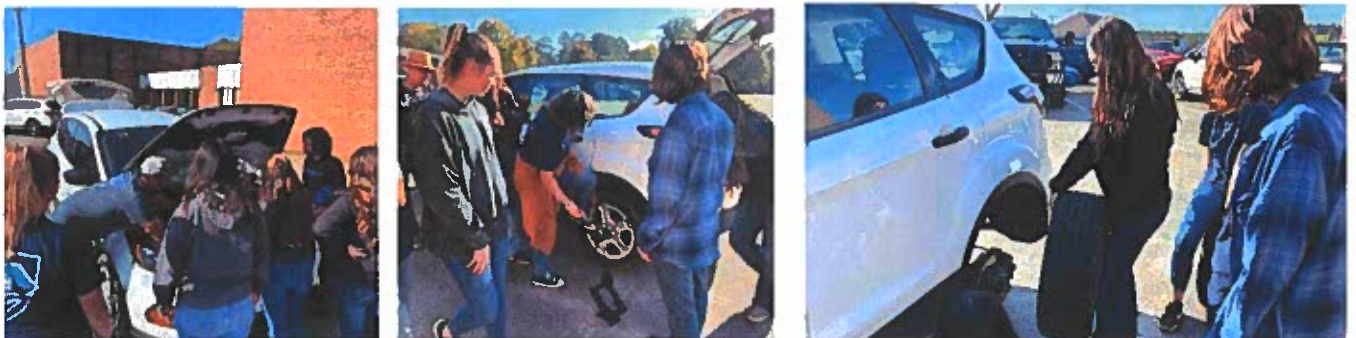
Students also practiced critical thinking skills and worked with each other to complete fun challenges.



## BASIC CAR MAINTENANCE

Our Real World Class is ready to roll! They practiced changing a tire and basic car maintenance. They also learned about traffic stops and handling violations.

Thanks to our School Resource Officer, **Deputy Steve Osborne**, and Director of Agricultural Operations, **Andrew Warner** for working with our Aggies!





# MONTHLY NEWSLETTER

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## NORTH GEORGIA TECHNICAL COLLEGE

We took our Real World class on a tour of **North Georgia Technical College** on October 27th. We learned about their Horticulture, Environmental Technology, and Agriculture programs. We enjoyed lunch in the college cafeteria and they gifted us with a large pineapple plant! On the way back to campus, we stopped for a hike to the stunning **Toccoa Falls**.







## 94TH NATIONAL FFA CONVENTION & EXPO



21 students attended the **94th National FFA Convention & Expo** in Indianapolis, Indiana. We left on Monday, October 25th, and made our first stop at the **North Cumberland Wildlife Management Area in Pioneer, TN**. Biologists spoke with us about the reintroduction of Elk into the area that began in the early 1900s.

We continued to Indianapolis, IN on Tuesday and watched the opening session of the FFA Convention conducted by the National FFA Officers. Later that day students enjoyed an **Alex Miller and Brett Young** concert put on by the National FFA Organization. Students have watched National competing teams and individuals in Parliamentary procedure and prepared public's speaking as they learn how to be successful on the highest level.

This week students will also participate in student workshops to become better leaders for our chapter and the National FFA. There have been numerous opportunities for students to gain skills in public speaking, networking, and communication as well as building life long friendships.







## NATIONAL FFA CDE WINNINGS

Our Wildlife Career Development Event (CDE) Team competed in the National Environmental and Natural Resources CDE and placed in the Bronze level!



*Pictured (l-r): Hunter Morton, Allyson Wright, Emily Rodman, Marion Hollingsworth, and Anna Grace Cross*

Our Agricultural Technology & Mechanical Systems CDE team competed in National Ag Mech CDE and the team received Bronze!



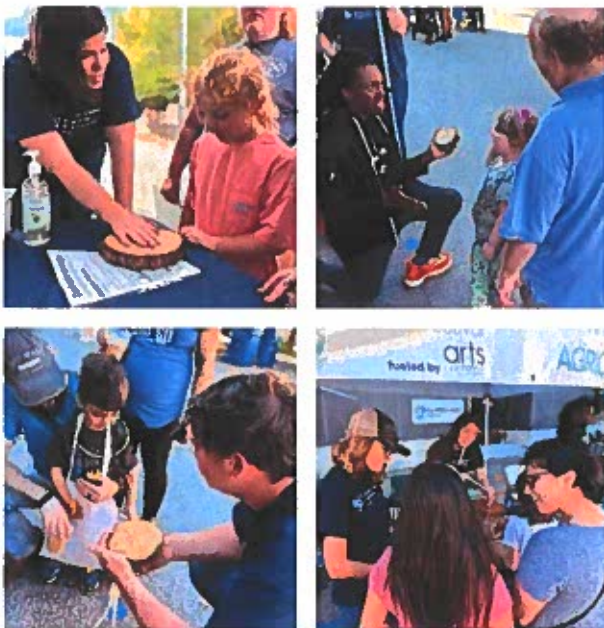
*Pictured (l-r): Collin Greene, Jaquez Perry, Jake Simpson, Lee Fulmer, and Russ Abrams*





## IMAGINE LAKELANDS STEAM FESTIVAL

On October 16th, our Aggies spent the day mentoring over 200 kids about dendrochronology at the **iMAGINE Lakelands STEAM Festival** in Uptown Greenwood. Thank you to our Chemistry teacher, **Jordan Glace**, for putting together this lesson.



## COLLEGE ACCEPTANCES

**Congratulations** to the following students on their recent college acceptances! We are so proud of your accomplishments here at JDLH and beyond.



**Anna Grace Cross**

Abraham Baldwin Agricultural College



**William Huffman**

East Tennessee State University and  
University of Alabama in Huntsville



**Trey Haddon**

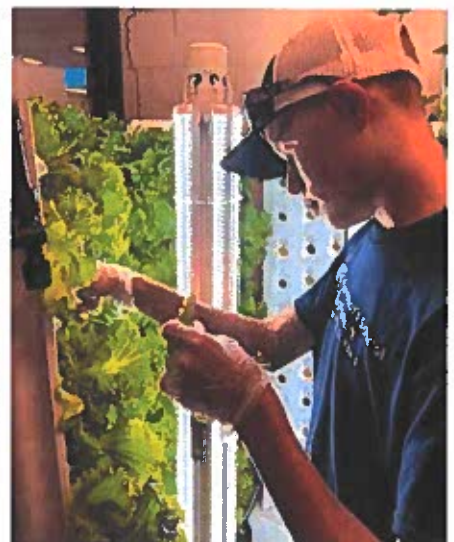
West Texas A&M University



## LIAM'S LIBRARY LETTUCE

Jennifer Brown

October 12th was harvest day! After 27 days, **Liam Gesling's** Library Lettuce was harvested from the hydroponic system and given to our Cafeteria staff member, **Sandra Mims**, for future meals in the cafeteria.



## ASTRONOMY CLUB

Jennifer Brown

The JDLH Library sponsors the Astronomy Club and we met on the night of October 23rd to take advantage of the dark skies on campus. Through a telescope, students were able to view Venus, Saturn's rings, and the moons of Jupiter. Thanks to clear skies and the late-rising moon, we were also able to see the Andromeda Galaxy!

Students enjoyed a campfire, s'mores, and hot apple cider while learning about our universe. Lots of gratitude to our History teacher, **Shaylyn Sargent**, for sharing his time, knowledge, and telescope with our Aggies!







## BOTANICAL GARDENS

Jennifer Brown

On October 14th, the JDLH Library took Aggies to the **South Carolina Botanical Gardens at Clemson University**. Educational Coordinator, **Sue Watts**, toured us on the Natural Heritage Trail and shared her knowledge about the different habitats of South Carolina. So much wonder and beauty to be appreciated in our state!



## SUNBELT AG EXPO 2021 & ABRAHAM BALDWIN AGRICULTURAL COLLEGE TOUR

Students, faculty, and staff attended the **Sunbelt Ag Expo** in Moultrie, Georgia on October 21st. After the expo, students received the opportunity to tour **Abraham Baldwin Agricultural College** in Tifton, Georgia.







## 4-H MEETING

Libby Templeton

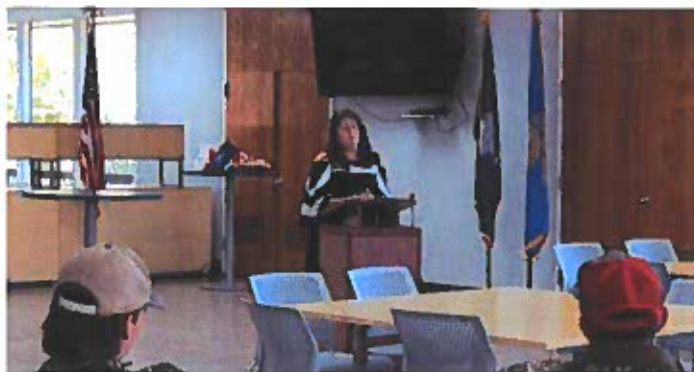
On October 11th, students held a 4-H meeting with **Jaime Pohlman**, McCormick County Extension Agent.



## RED RIBBON WEEK 2021

In recognition of Red Ribbon Week 2021, our students received a visit from **SC Highway Patrol Community Relations Officers M/Tpr. Brandon Bolt and M/Tpr. Mitch Ridgeway** on October 26. Thank you for visiting our campus and speaking to our students about the dangers of reckless, impaired, and distracted driving.

The following day, **Dana Brock**, Certified Prevention Specialist at **Cornerstone Drug and Alcohol Commission** spoke to students! Cornerstone provides prevention, intervention, and treatment services for adolescents and adults in Greenwood, Edgefield, McCormick, and Abbeville counties. Thank you, Dana, for sharing your knowledge with our Aggies!

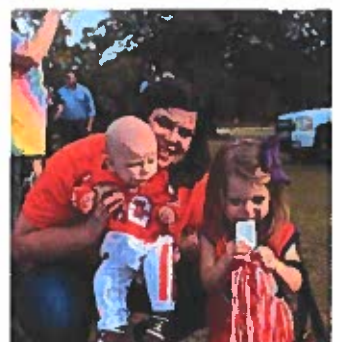






## 2021 HOWE-LLOWEEN FESTIVAL

Thank you to all who attended our 3rd Annual HOWE-loween Festival on Sunday, October 25th! It was a fun-filled day on the JDLH campus with community and food vendors, animals, music, pumpkins, and more! A special thank you to our platinum sponsor, **STEC Equipment, Inc.**, for helping us put on this event.





# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



## LAURENS RABBIT SHOW

**Congratulations** to the following students on their winnings in the **Laurens Rabbit Show** on October 2nd!

**Brooke Grondski** - Reserve Grand Best in Show and 1st in Senior Showmanship

**Alyssa Gillman** - 3rd in Senior Showmanship and 1st in Mini Rex

**Valeria Vazquez** - 4th in Senior Showmanship and 1st in Mini Lop

**Jason Connors** - 5th in Senior Showmanship 1st in Lion Head

**Harley Reeves** - 2nd in Senior Showmanship and 2nd in Netherland Dwarf



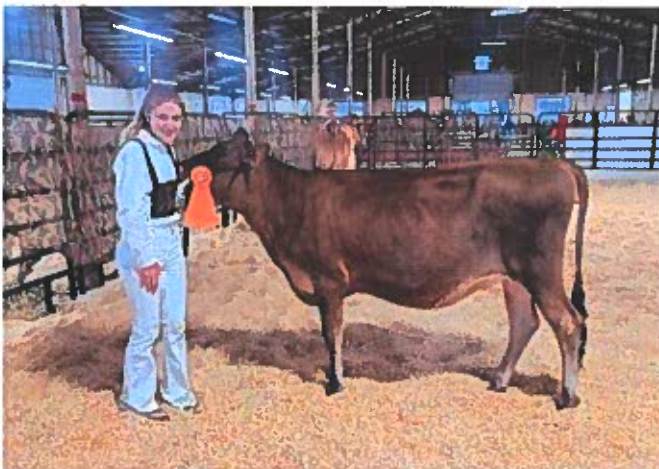
## ORANGEBURG COUNTY FAIR

### DAIRY CATTLE SHOW

**Congratulations** to the following students on their winnings in the **Orangeburg County Fair, Dairy Cattle Show** on October 6th!

**Lyle Fulmer** - Grand Champion Guernsey and 2nd in Senior Showmanship

**Sierra Tinsley** - Reserve Champion Jersey and 1st in Senior Showmanship and Champion Senior Showman





# MONTHLY NEWSLETTER

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## SWINE SHOW

**Congratulations** to the following students on their winnings in the **Orangeburg County Fair, Swine Show** on October 8th!

**Trey Haddon** - Grand Champion Market

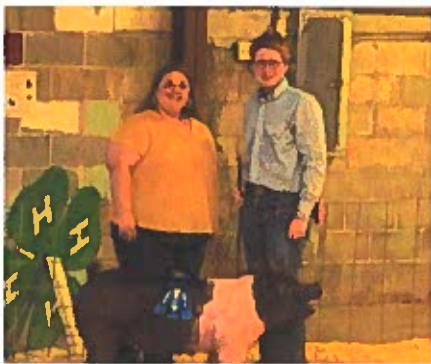
**Caitlyn Krout** - 3rd in Market and 2nd in Senior Showmanship

**Cordell Swygert** - 4th Heavyweight Market Class

**Jason Connors**

**Savanna Stevenson**

**Hannah Mosely**



## LAURENS COUNTY FAIR

**Congratulations** to the following students on their winnings in the **Laurens County Fair** on October 9th!

### DAIRY CATTLE SHOW

**Sierra Tinsley**, 1st in Senior Showmanship, Champion Senior Showman winning a \$500 Scholarship, and Reserve Champion Jersey

**Lyle Fulmer**, 3rd in Senior Showmanship and 1st in his Guernsey Class

### GOAT SHOW

**Kyleigh Banks-Adams**, 1st place showmanship, 2nd Market and 2nd Overall, with her goat, Apollo







## SOUTH CAROLINA STATE FAIR

October 19th was SC FFA Day at the **SC State Fair** and our students enjoyed rides, food, and some participated in a swine show and tractor driving competition. Our students and staff had a presence at the fair both weeks participating in shows, competitions, and recruiting.



## DAIRY CATTLE SHOW, OCTOBER 14-17



**Lyle Fulmer** placed 2nd Guernsey Showmanship, 3rd Winter Yearling, and 5th Winter Heifer in Guernsey.

**Sierra Tinsley** placed 2nd in Jersey Showmanship, won Grand Champion Holstein, Grand Champion Brown Swiss, and Supreme Champion with her Brown Swiss winning a \$2,000 scholarship.



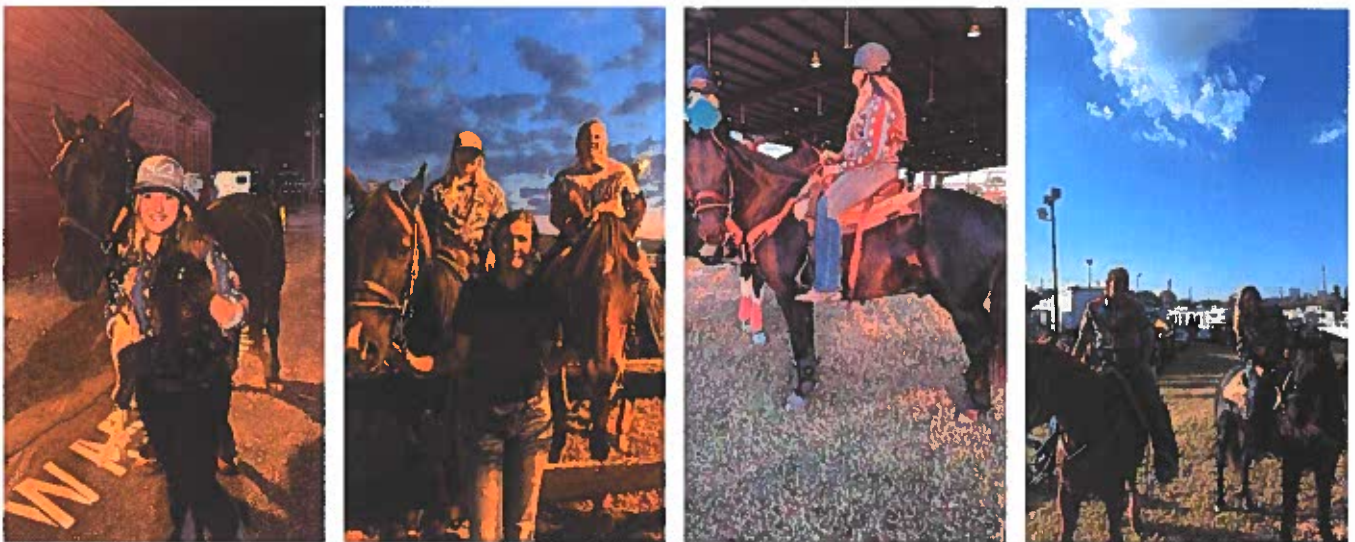
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SC Governor's School for Agriculture at John de la Howe



## HORSE SHOW, OCTOBER 15

This was the very first horse show for our School! **Alyssa Gillman** and **Brooke Grondski**, advised by **Heather Fields**, competed in barrels and poles. **Congratulations** to Brooke on winning 2nd place in Pole Bending!



## TRACTOR OPERATION & SAFETY, OCTOBER 19

**Congratulations!** Our team, advised by **Russ Abrams**, placed 3rd out of 46 teams in the State Tractor Operation and Safety CDE.



*Pictured (l-r): Caleb Welsford, Collin Greene, Garrett Jolley, and Benjamin Stone*



# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



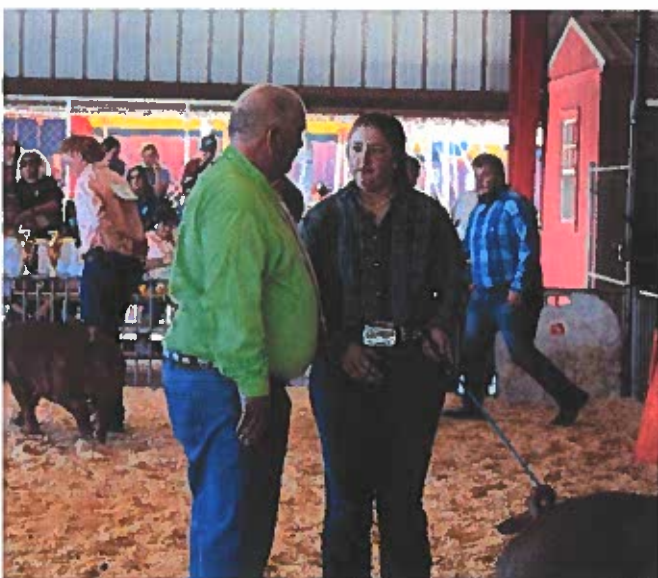
## SWINE SHOW, OCTOBER 19

Congratulations to **Trey Haddon** who won Reserve Grand Senior Showmanship, 1st Market Class, 1st Senior Educational Contest, and \$1,000 Pork Board Scholarship.



All of our students received ribbons for their participation in showmanship and market, congratulations:

- **Savanna Stevenson**, 4th Showmanship
- **Jason Connors**
- **Coralie Davis**
- **Caitlyn Krout**
- **Hannah Mosely**
- **Cordell Swygert**





# MONTHLY NEWSLETTER



SC Governor's School for Agriculture at John de la Howe

## BEEF CATTLE SHOW, OCTOBER 20-23

### OPEN SHOW

Simmental - **Kyle Gilreath**, 1st in Class

Charolais - **Caroline Jordan**, 1st in Class and Reserve Junior Champion

Gelbvieh-Balancer - **John "JC" Chandler**, 1st in Class

Angus - **Jake Simpson**, 3rd in Class

Polled Hereford - **Trey Haddon**, 2nd in Class and **Jaquez "JP" Perry**, 5th in Class

Shorthorn - **Hadleigh Corcoran**, 1st in Class, Junior Champion, and Grand Champion Shorthorn



### JUNIOR SHOW

Simmental - **Kyle Gilreath**, 1st and 1st in Senior Showmanship

Charolais - **Caroline Jordan**, 1st, Reserve Junior Champion, and 2nd in Senior Showmanship

Gelbvieh-Balancer - **John "JC" Chandler**, 1st and 3rd in Senior Showmanship

Angus - **Jake Simpson**, 2nd in Senior showmanship and 3rd in Class

Polled Hereford - **Trey Haddon**, 2nd in Senior Showmanship, 1st in Class. and 2nd in class, and **Jaquez "JP" Perry**, 1st in Senior Showmanship

Shorthorn - **Hadleigh Corcoran**, 1st, Junior Champion, Grand Champion Shorthorn, and 1st in Senior Showmanship

Steers - **Trey Haddon**, 2nd in Class

**Trey Haddon** won a \$2500 Scholarship from the **SC Farm Bureau**. To earn and compete for this scholarship, he took a test, wrote an essay, show in showmanship, interview, and judge cattle.



# MONTHLY NEWSLETTER



SC Governor's School for Agriculture at John de la Howe

## ZEBU SHOW, OCTOBER 22

**Anna Grace Cross**, Reserve Senior Champion with Brahman Heifer



## RABBIT SHOW, OCTOBER 23

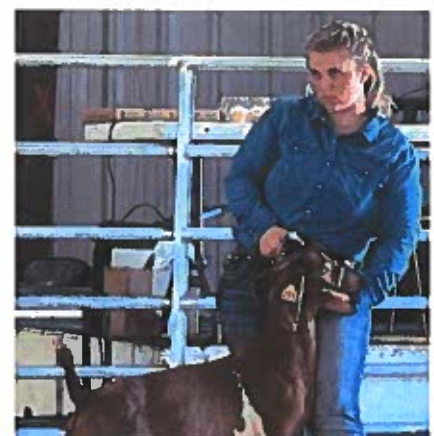
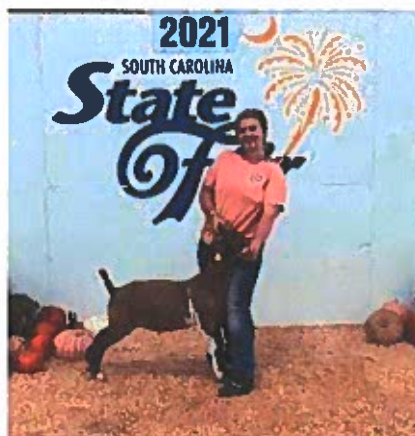
**Jason Connors**, 1st in Senior Showmanship, winning \$50

**Alyssa Gillman**, 3rd in Senior Showmanship



## GOAT SHOW, OCTOBER 24

**Kyleigh Banks-Adams**, 5th Showmanship, 6th Market, and 5th in SC Born Goat





# MONTHLY NEWSLETTER

SC Governor's School for Agriculture at John de la Howe



# CAMPUS CALENDAR | NOVEMBER

| Sunday | Monday | Tuesday                                                    | Wednesday                           | Thursday               | Friday                                                                 | Saturday                          |
|--------|--------|------------------------------------------------------------|-------------------------------------|------------------------|------------------------------------------------------------------------|-----------------------------------|
|        | 1      | 2                                                          | 3                                   | 4                      | 5                                                                      | 6                                 |
|        |        |                                                            |                                     |                        | Saluda Tractor Pull<br>Armenia Winds AKC Hunting Test<br>Ring Ceremony | 2021 Virtual Summit with Clemson  |
|        | 7      | 8                                                          | 9                                   | 10                     | 11                                                                     | 12                                |
|        |        |                                                            | National Rural Education Conference |                        |                                                                        | SC Farm Bureau Tailgate Youth Day |
|        | 14     | 15                                                         | 16                                  | 17                     | 18                                                                     | 19                                |
|        |        | Artificial Insemination School<br>Beginner Farmer Workshop |                                     |                        | Priority Admissions Application Deadline<br>Early Release Day          |                                   |
|        | 21     | 22                                                         | 23                                  | 24                     | 25                                                                     | 26                                |
|        |        | Thanksgiving/Fall Break                                    |                                     |                        |                                                                        |                                   |
|        | 28     | 29                                                         | 30                                  | DECEMBER 1             | 2                                                                      | 3                                 |
|        |        |                                                            |                                     | Foundation BOD Meeting | BOT Meeting<br>McCormick Holiday on Main                               | 4                                 |
|        |        |                                                            |                                     |                        |                                                                        |                                   |

The Education Center  
BY JOHN DE LA HOWE

## Beginning Farmer

WORKSHOP

Tuesday, November 16, 2021 • 6:00 PM  
Cost: FREE  
All materials will be provided

RSVP TO [KINSLEY.MILLER@DELAHOWE.SC.GOV](mailto:kinsley.miller@delahowe.sc.gov)

SC Governor's School  
for Agriculture  
BY JOHN DE LA HOWE

# PRIORITY APPLICATION DEADLINE

## NOVEMBER 19, 2021

All Application Checklist items must be completed by this date to be considered for Priority Admissions

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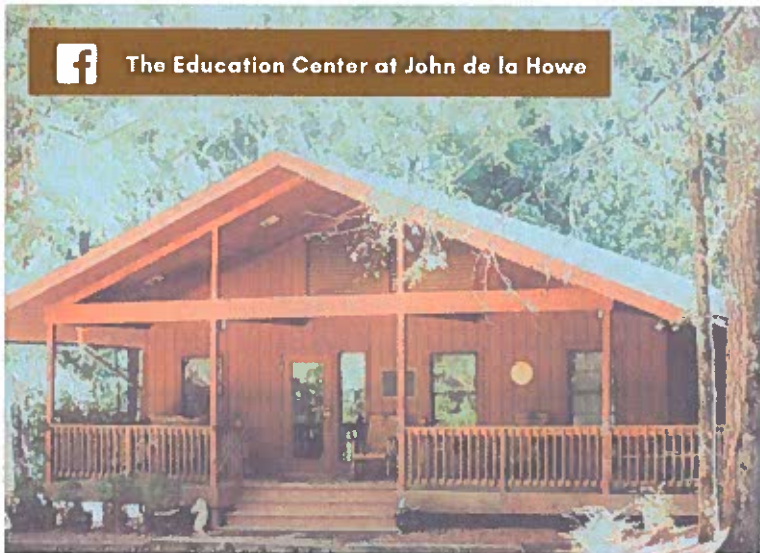
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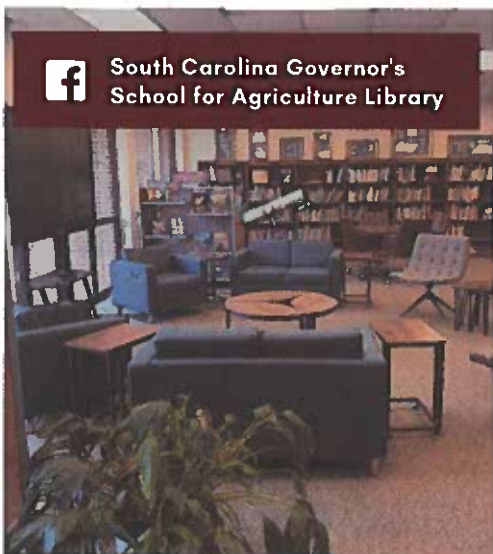
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South Carolina Governor's  
School for Agriculture Library



Governor's School FFA & 4-H



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South Carolina's Governor's  
School for Agriculture Field  
Trial Team

